



BYOD Frequently Asked Questions

What is BYOD?	
BYOD stands for Bring Your Own Device (suitable device for school use). It is a scheme designed to allow all students at Mackay Northern Beaches State High School to have access to digital learning.	
Why BYOD?	
Previously (2011-2015) the federal government funded NSSCF program provided laptops to students. This program no longer exists but students need to have access to the Australian Curriculum as it is delivered in Queensland State Schools. This requires MNBSHS to be able to deliver the curriculum digitally across all subjects.	
<i>MNBSHS is delivering lessons using technology and needs to continue this practice to effectively deliver the curriculum and continue to develop students as contemporary learners.</i>	
How will my child be using their device in the classroom?	
Technology is a tool in the day-to-day learning of contemporary students, not a special event or something separate from their everyday experiences. Different teachers in different classes will use technology in different ways. Students will not be learning in a paperless or wholly online environment. They will be using technology in classes to support the best possible approaches to rigorous teaching and learning.	
How will my child keep their device safe?	
Parents are to purchase a protective case and students are encouraged to use this case for all transportation of the device during the school day. Our school brand school bags are suitable for this. All students who take up the Term Hire option, will be provided with a case, which is required while transporting the laptop at all times. Please factor in the size of a laptop case when purchasing a school bag, our school brand school bags are appropriate for this. There are some lockers for senior student usage. Locker allocations are available at the beginning of the year.	
MNBSHS takes no responsibility for theft, loss, breakages, vandalism or unauthorized access to BYOD laptops. While every effort will be made to investigate instances of theft or malicious damage of BYOD laptops, parents may still be responsible for acquiring the costs to repair or replace the relevant device.	
Why does my child still have to have a textbook list?	
The school has developed quality electronic resources and students are provided with access to digital and interactive textbooks. However, students will still have textbooks in some subjects where digital texts are unavailable. Some publishers have yet to offer their books in an electronic version and it is important to give access to the best resources to support student learning.	
Why do the students still have to buy traditional stationery to use in class?	
Having a device in class will not make MNBSHS a paperless school. Many aspects of learning will best occur through students experimenting with a pen and paper, or manipulating things in a traditional way for many years to come. When the best way to engage with ideas or concepts is through technology, teachers will use it.	
What do I need to do as a parent/carer?	
Plan to purchase a device suitable for school needs. The estimated cost is from \$800 to \$1500. The cost will depend on the device selected. Many outlets will offer payment plans.	
What are the minimum requirements for a suitable computer?	
<i>Machine Type</i>	Laptop only (not a MacBook)
<i>Screen Size</i>	Between 10" and 16". Preferred size 14" to 16"
<i>Processor</i>	Intel i3 or higher – i5 for technical subjects
<i>RAM</i>	8GB preferred for technical subjects
<i>Hard Drive</i>	256GB or higher
<i>Operating System</i>	Windows 10 (please note; <u>not</u> Windows 10s or lower)
<i>Wireless</i>	802.11n or higher
<i>Ports</i>	1 x USB port minimum, audio in/out, in-built microphone, camera, ideally SD or Micro SD card reader
<i>Battery Life</i>	6+ hours (6+ cell or higher)



<p>Necessary Software</p> <ul style="list-style-type: none"> • Microsoft Office 365 supplied free of charge (including licensing for up to five devices), accessible from the school website. • Suitable Anti-Virus software must be installed on the student device • Adobe Reader DC – which is available for free from the Adobe Reader DC website
<p>Other items the school recommends parents/carers purchase</p> <ul style="list-style-type: none"> • Protective case • Pointing device (mouse or stylus) • Onsite warranty (Next Business Day (NBD) Onsite Warranty is <u>strongly</u> recommended) • Accidental Damage Protection Insurance (ADP) preferably from the manufacturer
<p>Can I buy any laptop for my child?</p> <p>Yes - provided it meets the minimum requirements as detailed above. However, we recommend that you do not purchase a MacBook, as these devices have had issues connecting to our school network printers and drives.</p>
<p>What costs are involved to access the BYOD program?</p> <p>A yearly Student Resource Scheme, which supports student access to:</p> <ul style="list-style-type: none"> • Library Online portal – 24/7 access to digital resources and online databases to support research tasks; • Clickview Online - 24/7 access to digital video library; • Electronic textbooks including interactive texts and eBooks; • TurnItIn - university standard anti plagiarising software & feedback studio; • Range of software for specific curriculum use including Adobe Creative Suite, AutoCAD, Education Perfect, Spelling City, and other subject related software; • Printing budget; • Software development to enhance access, communications and eLearning; • Access to short term replacement device to ensure continuity of learning whilst own laptop is being repaired (by approved application only); • Access to a Day Loan laptop if financially unable to purchase a laptop.
<p>What if I cannot afford to buy a laptop?</p> <ul style="list-style-type: none"> • Students can hire a laptop from the school on a term-by-term basis at a cost of \$80 a term. Payment plans are not an option. Students will be able to take the laptop home after school, on weekends and school holidays (if payment is up to date). • Students experiencing financial hardship can apply for a day loan laptop. The Student Resource Scheme must be up to date. For further information please refer to the BYOD Day Loan Program on the school website. • Laptop outlets can provide payment plans. Discuss payment options at the point of sale.
<p>What if my student laptop requires repairs?</p> <p>A limited number of loan laptops are available for students with laptops under repair. Parents/carers need to write a note of explanation which is presented to the Business Manager. These devices are available for a maximum period of 2 weeks and can be extended if available.</p>

QParents

Stay connected with your child's school.

This free and secure app allows you to:



provide digital consent



notify of absences including future absences



manage your child's information



view report cards, upcoming events and timetables



pay invoices and view payment history



receive school announcements



Learn more about QParents
on our website



Download the free app

 Android

 Apple



2025/2026 UNIFORM PRICE LIST - MACKAY NORTHERN BEACHES



TRADING HOURS

Monday 7.30 am - 10.00 am
Wednesday 7.30 am - 10.00 am
Thursday 2.00 pm - 4.30 pm

STUDENT NAME

PHONE No.

GIRLS UNIFORM

BOYS UNIFORM

	S/S	L/S		S/S	L/S
Blouse	\$44.00		Formal Shirt	\$40.70	
Skirt	\$48.20		Formal Trouser	\$44.80	
Junior Tie	\$ 9.50		Formal Shorts	\$40.70	
Senior Tie	\$26.90		Senior Tie	\$26.90	
Senior Polo	\$38.70	\$44.00	Senior Polo	\$38.70	\$44.00
Sports Polo	\$38.20	\$44.00	Sports Polo	\$38.20	\$44.00
Micro Jacket	\$62.00		Micro Jacket	\$62.00	

SPORTS UNIFORM

ACCESSORIES

Cap	\$19.50	School Bag	\$75.80
Sports Short	\$31.70	Boys Belt	\$16.50
2 pack - Sport/Girl Sock	\$14.50	Boys Socks	\$12.50
House Bucket Hat	\$18.50		



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DELIVERY

\$12.50

Phone: 07 4842 1386
Email: mackaynb@wearitto.com.au



MACKAY
**NORTHERN
BEACHES**
STATE HIGH SCHOOL

Parent Information Booklet



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School Contacts

PHONE	4842 1333	
ADMINISTRATION	Office Hours	8:00am – 3:30pm Monday – Friday
	admin@macknorthbeachesshs.eq.edu.au	
POSTAL ADDRESS	PO Box 430 Rural View Q 4740	
WEBSITE	www.macknorthbeachesshs.eq.edu.au	
FACEBOOK	https://www.facebook.com/MackayNorthernBeachesSHS	
INSTAGRAM	Mackaynorthernbeachesshs	
STUDENT ABSENCES	everydaycounts@macknorthbeachesshs.eq.edu.au	
	Phone 4842 1333 Option #1	Phone 4842 1366 Direct Line
ENROLMENTS	enrolments@macknorthbeachesshs.eq.edu.au	
	Enrolments Hours	8:00am – 3:15pm Monday – Friday
	Phone 4842 1320 Direct Line	
FINANCE	ar@macknorthbeachesshs.eq.edu.au	
	Finance Window Hours	8:30am – 3:00pm Monday – Friday
	Phone 4842 1340 Direct Line	
UNIFORM SHOP	Operational Hours	7:30am – 10:00am Monday & Wednesday
		2:00pm – 4:30pm Thursday



School Timetable

CLASS	START	FINISH	DURATION	EVERY WEDNESDAY
Care	8:30am	8:40am	10mins	<ul style="list-style-type: none">• Formal uniform day• Whole school parade• PBL* session
Period 1	8:40am	9:50am	70mins	
Period 2	9:50am	11:00am	70mins	
1 st Break	11:00am	11:40am	40mins	
Period 3	11:40am	12:50pm	70mins	
2 nd Break	12:50pm	1:30pm	40mins	
Period 4	1:30pm	2:40pm	70mins	

**Positive Behaviour Learning*



Leadership Team

Executive Team



Principal
Sian Burrows



**Yr 7/8
Deputy Principal**
Trent Schilf



**Yr 9/10
Deputy Principal**
Andrea Curd



**Yr 11/12
Deputy Principal**
Rachel Kowald



**Business
Manager**
Troy Twomey

Heads of Department

- Head of Year (Yr 7)
- Head of Year (Yr 8)
- Head of Year (Yr 9)
- Head of Year (Yr 10)
- Head of Year (Yr 11)
- Head of Year (Yr 12)
- Head of Special Education Services (HOSES)
- Maths
- Science
- Humanities
- eLearning / VET
- The Arts
- Technology & Innovations
- English/Languages
- HPE

Student Support Team

- Senior Sector Coordinator (11/12)
- Guidance Officer
- Youth Support Coordinators (Junior/Middle/Senior)
- Social Worker
- Community Education Counsellor
- School Based Health Nurse



Junior, Middle and Senior Philosophy

Junior Philosophy	Middle Philosophy	Senior Philosophy
<p><i>Our Aim “Your Potential”</i></p> <p>“Shoot for the Moon, even if you miss, you will land amongst the stars” (Brian Littrell)</p>	<p><i>Our Aim “Your Pathway”</i></p> <p>“It is the set of the sails, not the direction of the wind, that determines which way we will go” (Jim Rohn)</p>	<p><i>Our Aim “Your Future”</i></p> <p>“Education is our passport to the future, for tomorrow belongs to the people who prepare for it today” (Malcolm X)</p>

We will achieve this by;

1. *Instilling the Mackay Northern Beaches SHS values:*

- **Excelling in Education** – develop a passion for learning and desire to grow
- **Equipping for Life** - develop wisdom to be able to look at and respond appropriately to the many challenges faced in life
- **Empowering to Lead** - develop a feeling of confidence and ownership to form strong networks as active citizens in a global community

2. *Creating an inclusive, ordered and future-focused environment where:*

- Staff are committed to lifelong learning and demonstrate an understanding of the adolescent learner, structuring their lessons to this stage of development
- Parents are informed and involved
- Students and staff respect each other so everyone enjoys and looks forward to school every day
- Students take ownership of their own learning and responsibility for their actions
- Staff are committed to mentoring students in exploring their future pathways and supporting them to realise their full potential
- Respect between staff and students is built on an understanding that everyone has individual needs and goals



Motto, Vision and Values

Motto

‘Striving for Excellence’

Mackay Northern Beaches SHS has developed a reputation for delivering high-quality educational opportunities for students in the Mackay Northern Beaches community. We have created a school where every learner develops a sense of belonging and greater knowledge and skills to ensure they are prepared for a high-quality, satisfying and rewarding future.

The school motto **‘Striving for Excellence’** provides a focused mantra that is so much more than words on an emblem. It conveys the meaning of why we are here and what each and every member of the community is striving for each and every day.

We attain our vision of excellence and high achievement because we nurture in students:

- The motivation to achieve success and focus on being proud of their excellent achievements
- The ability to be intrinsically motivated to succeed through perseverance and drive
- The ability to set goals for achieving the best results possible; assisting others as best they can, even without being asked
- The confidence to accept their own potential for greatness/achievement/success
- The desire to seek out challenges and opportunities to learn new skills

Our Vision

‘Respect, Care, Inclusion’

Every member of the school community; students, teachers, parents, community members and visitors to Mackay Northern Beaches SHS will be expected to embrace and model behaviours that encourage and strongly develop an inclusive community cultivating innovation and collaboration.

Our Values

‘Excelling in Education’

‘Equipping for Life’

‘Empowering to Lead’

Our school values are drawn from our vision of excellence and high achievement and are the inspiration that guide our students and underpin the positive culture encompassing the school.

Positive Behaviour for Learning (PBL)

Every student succeeding

Positive Behaviour for Learning (PBL) is a school-wide approach to help support, define, teach and reinforce positive behaviours of ALL students. The school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn. (Copyright 2022 by the Center for Positive Behavior Interventions & Support.)

Positive Behaviour for Learning explicitly teaches our 3 values **Care, Respect** and **Inclusion**. Students are positively recognised through the use of Stinger Points and Shout Outs for displaying the expected and focused behaviours.

A student's success is celebrated through different reward opportunities. These opportunities are: whole school house culture building days, raffle draws, end of term prizes on parade, cashing in points and Awards Night awards.



PBL helps to make schools better places to work and learn.

It does so by giving schools the tools to build comprehensive, school-wide systems that support academic and social emotional and behavioural learning for all students.

School Map

A	Resource Centre	H	Hospitality
BB & B	Junior Classes	I & O	Staff Centres
C	Hall / Cyclone Shelter	L	Business Services, Attendance, Sick Bay, Finance & Enrolments
D	Junior Science & Tech	M	Arts
E, N & R	Amenities	N	Uniform Shop, IT & Canteen
F	Curriculum Centre (CC)	PAC	Performing Arts Centre
G	Student Services & Executive & Leadership	Q	Senior Science & Tech
GL	General Learning	S	Senior Classes



House Structure

Rebranded in 2025, the House structure is designed to bring students together in a fun, meaningful way and to help everyone get more involved, make new friends and enjoy a greater sense of school pride.



Whether it's improving skills, supporting each other, or achieving success as a group, students will have the opportunity to earn points for their House throughout the year.

Students can earn House points in different ways, including through everyday achievements, special activities, and by participating in school carnivals. The House that earns the most points by the end of the year will be crowned the winner and celebrated for their teamwork and school spirit!



Buses

The local bus service is operated by Mackay Transit Coaches. Fares are calculated based upon pick up and drop off locations. A school's timetable is available from their website.

There is also a school bus assistance scheme for eligible families (refer to website for further details).

Website	http://mackaytransit.com.au/schools/school-services/
Email	info@mackaytransit.com.au
Phone	1300 MTC BUS
Services available from;	Rural View, Bucasia – Royal Sands, Shoal Point, Dolphin Heads, Eimeo, Blacks Beach, Blacks Beach – The Cove

Scholarships

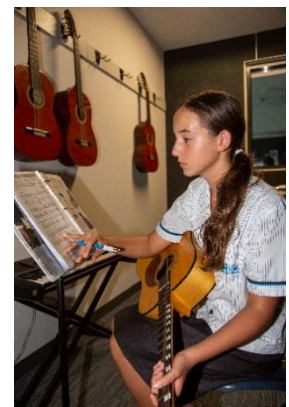
In Term 3 of each year, applications for the following year's scholarships open. We offer scholarships to students in all year levels, in the three areas of excellence being:

- Academic
- Cultural
- Sporting

The scholarship funds will be allocated towards school-based SRS fees and subject levies.

Remaining funds may be used to reimburse the cost of school uniform expenses.

Scholarships are open to any student, regardless of residential address, therefore, they provide an avenue for students outside the Mackay Northern Beaches SHS catchment zone to come to our school.



To assist parents to be connected to the school, we encourage parents to join QParents.

This platform allows parent access to:

- Personal details as well as the ability to update them via this platform e.g. address, phone contacts, medical details
- Student attendance
- Current student timetables
- Current student assessment planners
- Previously issued report cards from any Qld Government school
- Positive behaviours that may have been awarded to the student e.g. Year Level parade awards
- Consent management e.g. permission for excursions

Registration with QParents does require parents to enter 100 points of identification. This is to ensure the safety and privacy of students and their families.

Communication with Parent & Community

Embracing the technological world in which live, our primary forms of communication with parents are via Facebook, text message and email.

Our school Facebook and Instagram pages are updated regularly, taking the place of a school newsletter. You will find photos and videos of school events and student successes, allowing parents to share stories with relatives who do not live close by at the click of a button.

As needed, teachers and administration will use email, text message and phone contact in order to keep you up-to-date with your student's progress as well as other important information relating to them, their year level or whole school events.



Attendance Expectations

Every Day Counts

Mackay Northern Beaches SHS places high expectations around student attendance at school each day. Attendance of your child in every lesson, every day is vital to:

- Ensuring every student has access to the full-time education to which they are entitled;
- Assisting students in succeeding whilst at school;
- Allowing students to have access to the widest possible range of opportunities when they leave school.

Expectations of Students

At Mackay Northern Beaches SHS we expect that:

- Students will attend every school day except if medically unable to.
- If coming to school late, students sign in at Business Services (L block). A note must be presented from a parent/ guardian explaining lateness. Persistent lateness will lead to restorative consequences and contact with home.
- If away from school, students ensure their parents/ guardians contact the school to provide an explanation as to the reason for absence.
- Students remain at school the entire day and only depart through Business Services after approval has been given by parents/ guardians provided a note is sighted/received and approved by school administration.
- Students will actively and promptly follow up with their teachers after all absences to ensure they have all the required work to continue successfully in their classes.





Attendance Expectations

Expectations of Parents

At Mackay Northern Beaches SHS we expect Parents/guardians to:

- Actively support the school in ensuring their child(ren) attend every school day of the year, monitoring their attendance via Q Parents app.
- Provide explanation of any absence as soon as possible (preferable on the day) via:
 - QParents app
 - Phone Call – 4842 1333 (option 1)
 - Email – everydaycounts@macknorthbeachesshs.eq.edu.au
 - Reply text – SMS texts are sent each morning for any unexplained late or absent students.
 - Note from parent on day of return, which students take to the Business Services to show before school.
- Provide written notification to the school prior to any planned early departure from school and remind their child(ren) that they must report to Business Services to sign out before their departure. Classrooms will not be disturbed to remind students they are leaving.
- Actively encourage their child(ren) to follow up with their teachers after all short-term absences to ensure they have all the required work to continue successfully in their classes.
- Contact the school prior to any planned absences to enable alternative arrangements to be made. If necessary, where there is a potential long-term absence an exemption form may be required. Parents/ guardians are encouraged to make informed decisions about appropriate absences from school, remembering that every absence is a day of learning missed and requires the student to organise catch-up work.
- Actively work with the school to limit truanting and to put in place consequences for classes/days missed when a student is truant (“wags class”). This may include after school detentions.

Monitoring of Student Attendance

Daily:

Rolls are marked electronically, in Care class each morning. Parents of any student who is marked with an unexplained absence or late to school, will receive a text message. Parent are to reply with student name, class and reason for absence.

Periodically:

Where relevant, an ‘Unexplained Absence’ letter will be sent home. This letter is to be returned as soon as possible to Business Services. Those who have signed up to Q Parents are able to monitor attendance and absences via that system.

Year Level Coordinators monitor attendance via data provided by Senior, Middle and Junior HODs each week.



Assessment Expectations

Like all schools, assessment is an integral part of school life and takes many different formats and purposes. At all times, staff are working with students to assist them do their best and reach their potential. It is an expectation that students complete all work asked of them to the best of their ability, this includes regular class work through to homework and assessment items.

To assist students in working to the best of their ability and improve their results, we implement a number of strategies. These include:

- Establishing clear bookwork expectations in terms of presentation and use of notebooks.
- Distribution of Assessment Calendars for each semester. These provide students with the item details as well as estimated due dates for each item in a semester to allow them to formulate study plans and manage their time effectively in peak assessment periods.
- Working with students to establish a goal result for each subject, each reporting period.
- Use of Safe Assign which is a plagiarism prevention program.
- Monitoring of progress and the requirement of a draft submission on assignment and project work so that students can gain feedback on areas to improve and are provided time to do so before final submission.
- Providing feedback to students in an easy-to-read format (Achievements and Improvements), focusing on a few attainable improvements in order to lift a student's achievement incrementally rather than a long list of unachievable items.
- Issue report cards four times a year, at the end of each term.

It is expected that all homework and assessment is completed in a timely manner and submitted on or before the due date. There are clear consequences put in place if a student fails to submit adequate work on the due date. These include detentions (lunch and after school), withdrawal from the subject through to possible cancellation of enrolment for senior students.

(Policy: Assessment Policy)



Homework Expectations

Studies show that students who complete homework generally outperform students who do not. Homework can improve students' study skills, improve their attitudes toward school, and demonstrate that learning can take place outside of formal schooling.

By providing students with learning opportunities that strive to maximise outcomes, we aim for all Mackay Northern Beaches SHS students to be active citizens, who take responsibility for their own learning in their ever-changing life roles as family, community and workforce members.

Homework that enhances student learning:

- Is purposeful and relevant to student needs.
- Is appropriate to the phase of learning (i.e., junior, middle or senior).
- Is appropriate to the capability of the student.
- Develops the student's independence as a learner.
- Is varied, challenging and clearly related to class work.
- Allows for student commitment to recreational, employment, family, and cultural activities.

In **years 7, 8 and 9** students should be given more responsibility for their own learning and homework can be completed daily or over a week or fortnight. They can be required to engage in independent learning to complement work undertaken in class. Homework could be between **2.5 to 5 hours per week**.

In **years 10, 11 and 12** the amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning, determined through their Senior Education and Training (SET) Plan but generally should be between **5 to 8 hours per week**.

Role and responsibilities:

Students can take responsibility for their own learning by:

- Being aware of the school's homework policy.
- Discussing with their parents or caregivers' homework expectations.
- Accepting responsibility for the completion of homework tasks within set time frames.
- Following up on comments made by teachers.
- Seeking assistance when difficulties arise.
- Organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

Parents and Caregivers can help their children by:

- Reading to them, talking with them and involving them in tasks at home including shopping, playing games and physical activity.
- Helping them to complete tasks by discussing key questions or directing them to resources.
- Encouraging them to organise their time and take responsibility for their learning.
- Encouraging them to read and take an interest in and discuss current local, national and international events.
- Helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities.
- Contacting the relevant teacher to discuss any concerns about the nature of homework and their children's approach to homework.

Uniform Expectations

At Mackay Northern Beaches SHS we care about our students, their safety and their image in the community and believe that their appearance is a very significant and visible communicator about our school. In accordance with community feedback and health and safety issues, the following uniform is in place for all students. Any future modifications will involve a community consultation process.

The school uniform of Mackay Northern Beaches SHS is designed to:

- Give students a sense of purpose and pride that lends itself to the process of learning in our educational environment.
- Cater for elements of safety, comfort, climate, modesty, cost, efficiency, social equity and activity.
- Ensure that outsiders who wish to intrude into our school grounds are readily identifiable.

All decisions on the appropriateness of uniform, footwear, hair, jewellery, make-up etc. **are at the Principal's discretion.**

The Mackay Northern Beaches SHS Uniform Expectations Policy can be found on our school website.



Uniform Expectations

Formal uniform is compulsory on Wednesday only

BOYS	Formal Uniform	Sports Uniform	Hat	School Bag
	MNBSHS tailored charcoal shorts	MNBSHS unisex shorts	Any hat allowed, except those with drug, alcohol and other inappropriate references	MNBSHS school bag OR Plain black backpack
	MNBSHS tailored charcoal long pants	MNBSHS sports shirt (<i>boy cut</i>)		
	MNBSHS formal shirt	MNBSHS white ankle socks		
	Plain black belt	Plain white ankle socks		
	MNBSHS grey ankle socks with stripes	MNBSHS jacket		
	MNBSHS jacket	Predominantly white/off white joggers with white laces		
	MNBSHS senior tie <i>(Compulsory for Term 2 & 3, formal occasions/excursions)</i>	OR		
Formal black leather lace-up shoe with a distinctive heel or all black leather lace-up jogger	Predominantly black or blue joggers with black or blue laces			

GIRLS	Formal Uniform	Sports Uniform	Hat	School Bag
	MNBSHS charcoal grey (below knee-length) pleated skirt	MNBSHS unisex shorts	Any hat allowed, except those with drug, alcohol and other inappropriate references	MNBSHS school bag OR Plain black backpack
	MNBSHS tailored charcoal long pants	MNBSHS sports shirt (<i>girl cut</i>)		
	MNBSHS formal shirt	MNBSHS white ankle socks		
	MNBSHS mini tie (junior) or MNBSHS Tie (senior)	Plain white ankle socks		
	MNBSHS white ankle socks	MNBSHS jacket		
	Plain white ankle socks	Predominantly white/off white joggers with white laces		
	Skin or navy coloured sheer pantyhose	OR		
MNBSHS jacket	Predominantly black or blue joggers with black or blue laces			

Examples of CORRECT shoes	Examples of INCORRECT shoes
	

Computers and other electronic devices

BYOD Laptops

Mackay Northern Beaches SHS is a one-to-one laptop school where our students are expected to be able to provide a laptop or iPad to use every day at school.

Android tablets and Chromebook devices are not compatible with our network and can't be used.

Listed below are the minimum specifications for bringing either a laptop or an iPad to Mackay Northern Beaches SHS. More information about the BYOD program can be found on the school website.

Laptops minimum specifications:

Screen size:	Between 10" to 16"
RAM:	8GB
Storage:	256GB or above
Wireless:	5GHz compatible (802.11n/ac/ax) - mandatory
Operating System:	Windows: Windows 10/11 (running all latest updates) Apple MacBook: macOS 11 (Big Sur) and above
Battery:	Capable of 6+ hours of usage
Peripherals:	<ul style="list-style-type: none"> External USB/Bluetooth mouse (If your student prefers to use over touchpad) Hard laptop case (to protect laptop).
Warranty (Optional):	Accidental Damage Protection (ADP) insurance (or AppleCare+ for Apple devices) is highly recommended to cover for damage caused to said BYO device.

iPads minimum specifications *(ideal for Year 7-9 students only):*

Screen size:	Standard iPad or above (not iPad Mini)
RAM:	N/A
Storage:	32GB or above (64GB or above recommended)
Wireless:	Wi-Fi only iPads OR Wi-Fi and Cellular with no SIM/eSIM installed
Operating System:	Latest version of iPadOS
Battery:	Capable of 6+ hours of usage
Peripherals:	<ul style="list-style-type: none"> Physical keyboard Hard iPad case and screen protector (to protect iPad)
Warranty (Optional):	AppleCare+ insurance is highly recommended to cover for damage caused to said BYO device.

Computers and other electronic devices

Printing

There are photocopiers placed around the school which allow students to print and photocopy. Students are allocated a portion of their SRS fees each semester to printing costs. If a student exceeds this amount, they are able to purchase more printing credit via the school finance office.

Students are encouraged to carry their ID Cards with them and to associate them with their computer account via the photocopiers. This allows them 'swipe access' to their printing rather than the time-consuming logging in process on each photocopier.

Mobile phones, Tablets and other Electronic Devices

Any devices bought to school are done so at the owner's risk.

If a student chooses to hold onto their own device during the day, it is expected that it is switched off and out of sight between 8.30am and 2.40pm – the school day.

If a student wants to contact home, it is expected that a student goes to Business Services and makes the call from there. Parents should never expect students to call on personal devices.

Whilst at lunch, it is expected that all phones and devices remain out of sight and turned off. We want our students to interact and talk with their friends here at school, not communicate via an electronic means.

(Policy: Mobile Phone and Electronic Devices Policy)



Sport and Extra-curricular activities

The school offers a wide range of activities to students beyond the classroom. The list below provides an indication, but is not exhaustive. Students are encouraged to be part of all the school has to offer. Parents please note, teachers work above and beyond when offering these activities – it is always appreciated when people remember to say ‘thanks’.

Examples of sporting and extra-curricular activities on offer at Mackay Northern Beaches SHS:

Theatresport	Pedal Prix (Human Powered Vehicles)
Drama Academy	Rugby League Boys & Girls
Art Club	Netball
Choir	Chess Competition
Rock Pop Mime	D&D Club
Guitar Class	Homework Club
Instrumental Music	Readers Cup
Cheerleading	AUSLAN Club
Student Yoga	Whitsunday Voices Writing Competition
Stingers Fitness	Z Club



Collection of students during school hours

We understand that you will not always be able to make appointments for out-of-school hours, however we ask you to consider the impact these disruptions have on all students in a class. Good communication with your child around pre-arranged appointments, travel to and from school, etc., will make a huge positive impact at the school.

It is requested that:

- all appointments or meetings be made in advance, and for out-of-school hours (*wherever possible*)
- students be made aware of their appointments prior to arriving at school
- students arrive at school with a signed note advising the **date & time** they will be collected from Business Services (L Block)
- students collect a leave request from Business Services and present this to their class teacher
Leave requests can be collected from Business Services (L Block) from 8:00 am each day

Where a student is unwell during the day:

- the student is to advise their teacher and make their way to Sick Bay (located in Business Services, L Block)
- the school will make contact with home. Note: As the school has a “no mobile phone” policy during school hours, students are not permitted to contact their parents on their mobile. If you are contacted directly by your child, we ask that you please support the school policy by directing them to their teacher for referral to sick bay, Business Services (L Block).

Delivery of messages to students during school hours

We have become aware that students have been advising parents/carers that the delivery of messages or arrangements for collection of students from school for appointments, etc., **only requires a phone call to the school**. This information is **not** correct.

The increased demand on staff to deliver **non-urgent** messages, and the resulting disruption this causes to classes has a negative impact upon all involved. As a result, we have reviewed our processes relating to the collection of students and/or the delivery of messages to students during school hours.

Non-urgent messages or reminders will not be delivered to students between the hours of 8:30am and 2:40pm.



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