

Investing for Success

Under this agreement for 2018
Mackay Northern Beaches State High School will receive

\$ 263,440*

This funding will be used to

- Improve student literacy and numeracy performance as per school results in Years 7-10:
 - Increase the mean scale score by 30 points in writing (60 point over 2 years).
 - Base line = 488/497.1; Endpoint = 540.
 - Increase the percentage of students Year 7-Year 10 obtaining an A/B in English by 9.5%.
 - Baseline = 40.5%; Endpoint = 50%.
 - Increase the percentage of Year 7-Yr 10 students obtaining a 'C' or better in all subjects.
 - Baseline =88.1%; Endpoint = 92%.
- Increase the daily Attendance Rate in the school to enhance student Quality Learning.
 - All Students: Baseline = 90.6%; Endpoint = 93% or above.
 - Indigenous: Baseline = 86.1%; Endpoint = 91% or above.
- Ensure application of the principles of personalised, differentiated learning by engaging students in learning opportunities appropriate to readiness and individual need.
- Facilitate teacher professional development by building collective capacity and implementing pedagogy feedback processes.

Monitoring (Taken from AIP to indicate/reflect checking/monitoring processes):

- Instructional Rounds – monitoring student progress and teacher Professional Development (PD) need
- Semester Benchmark data analysis and discussions
- Faculty data review processes (example Scan & Assess; “health checks”)
- Student attendance, engagement and behaviour monitored and attended to

Our initiatives include

- Providing professional development for staff in literacy and numeracy. [Fullan, M and Sharratt, 2012, Putting Faces on the Data: Corwin, USA.] , [National Center for Education Evaluation and Regional Assistance 2017, Teaching Secondary Students to Write Effectively, Institute of Educational Science US Dept Education].
- Providing opportunities for students to engage with nationally accredited testing regimes [Queensland a State of Learning 2016, Qld Govt p127-159].
- Using a targeted approach to literacy and numeracy improvement strategies [Queensland a State of Learning 2016, Qld Govt p197-202].
- Resourcing additional teacher aide time to facilitate literacy blocks focussed on meeting improvement targets in Quality Learning and Writing Improvement. National Center for Education Evaluation and Regional Assistance 2017, Teaching Secondary Students to Write Effectively, Institute of Educational Science US Dept Education].
- Utilising an external provider to work with whole staff on the teaching of writing.
- Investing in teacher aide time to support engagement of at-risk students and develop volunteer network with a focus on mentoring in literacy and numeracy. National Center for Education Evaluation and Regional Assistance 2017, Teaching Secondary Students to Write Effectively, Institute of Educational Science US Dept Education].
- Employing pedagogy and literacy coaching staff 0.2 FTE to support literacy across the school. [Stebbins, P. 2017 Change: Trust, Accountability, Innovation & Collaboration in Your Workplace, Reeve Publishing].




- Establishing a feedback culture that enables all stakeholders to collaborate on all aspects of writing. [Evidence – D.Fisher, N.Frey and J. Hattie 2016 Visible Learning for Literacy, Corwin, USA.].
- Resourcing additional teacher aide time to track student attendance.
- Employing teacher aide/ AAEP (1.0 FTE) to work in senior schooling to support work experience , manage data capture, assist in QCE tracking and liaise for school based apprenticeships and traineeships as the school continues to introduce senior schooling.

Our school will improve student outcomes by

Action	Costs
Employing a Writing consultant and providing professional development focusing on Literacy/Numeracy and Quality Learning projects/targeted intervention.	\$ 30,000
Employing additional teacher-aides to assist students at or below NMS.	\$ 15,000
Providing professional development for teachers and teacher aides in supporting writing, quality learning SATE implementation and Closing the Gap focuses. (Reflective of AIP priorities).	\$ 11,000
Providing opportunities for student involvement in HOT initiatives.	\$2,000
Purchasing teacher time for student support and NAPLAN improvement in NMS and U3Bs.	\$ 200,000
Development of STEM resources.	\$ 5,440
Total	\$263,440



Sian Burrows
Principal
Mackay Northern Beaches State High School



Patrea Walton
A/Director-General
Department of Education

