

STRIVING FOR EXCELLENCE STARS

Student Assessment Ratings:

GOLD STAR	Independently and consistently engaged.	Student is fully engaged in learning and self-motivated. Is on track to achieving goals.
SILVER STAR	Consistently engaged.	Student is engaged in learning and performing satisfactorily.
BRONZE STAR	Usually engaged.	Student is performing well in some areas.
GREEN STAR	Sometimes engaged.	Performance is a concern. Attainment of academic goals will prove difficult.
RED STAR	Rarely engaged.	Student at high risk of complete disengagement from school learning.



Student Engagement Indicators	<u>Gold Star</u> 	<u>Silver Star</u> 	<u>Bronze Star</u> 	<u>Green Star</u> 	<u>Red Star</u> 
	Stars will be assigned based off the lowest criteria earned.				
Behaviour Record	<ul style="list-style-type: none"> Nil 	<ul style="list-style-type: none"> Minimal/minor 	<ul style="list-style-type: none"> Minimal/minor 	<ul style="list-style-type: none"> Significant / Major 1 suspension 	<ul style="list-style-type: none"> Extensive (BSP) 2 or more suspensions
Report Card	<ul style="list-style-type: none"> Straight 'Excellent' across behaviour and effort categories <p align="center">OR</p> <ul style="list-style-type: none"> More "Excellent" with nothing lower than a "Very Good" across behaviour and effort categories; and two or more extra-curricular activities 	<ul style="list-style-type: none"> More "Excellent" with no satisfactory across behaviour and effort categories <p align="center">OR</p> <ul style="list-style-type: none"> One satisfactory across behaviour or effort categories; and one extra-curricular activity 	<ul style="list-style-type: none"> No Unacceptable Yr 7, 8, 9: Nothing more than three 'Needs Attention' across behaviour and effort categories Yr 10, 11, 12: Nothing more than two 'Needs Attention' across behaviour and effort categories 	<ul style="list-style-type: none"> Yr 7, 8, 9 Less than six 'Needs Attention' and no 'Unacceptable' across behaviour and effort categories Yr 10, 11, 12: Three 'Needs Attention' and no "Unacceptable" across behaviour and effort categories 	<ul style="list-style-type: none"> One or more unacceptable Yr 7, 8, 9: Six or more 'Needs Attention' across behaviour and effort categories Yr 10, 11, 12: Four or more 'Needs Attention' across behaviour and effort categories
Attendance YTD	95% and	92% and above	85% and above	Under 85%	Under 80%

Year Level Feedback Considerations that :

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| <ul style="list-style-type: none"> Attendance Equipment – being prepared for class Playground behaviour Appropriate role modelling of school beliefs | <ul style="list-style-type: none"> Willingness to be involved Uniform infringements Late to CARE Unexplained absences |
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Gold	Gold Star Performer Certificate	YLC to complete One School Certificates
Silver	Silver Star Performer Certificate	YLC to complete One School Certificates
Bronze		
Green	Letter of concern and interview, for eligibility to attend activities	YLC/JS HoD/SS HoD interview
Red	Interview	Principal / DP interview

Examples of Extra-Curricular:

- Fundraising events
- ANZAC March
- School sport
- Rock Pop Mime
- Book Club
- Competitions
- Representative in sports in a State or National level
- Z Club
- Dance Troupe