






Parent and Community Code of Conduct

Supporting learning, wellbeing and safety in our school

We welcome parents¹ and other members of our diverse community into our school.

Working together with our large school community², school staff support the collective learning and wellbeing of our students, and are entitled to a safe work environment.

Parents and other visitors to our school support safety by ensuring their communications and conduct at the school and school activities is respectful.

ELEMENTS OF ENGAGEMENT	It is expected that parents and visitors to our school will:	Parents and visitors to our school demonstrate this by:
 Communication	<ul style="list-style-type: none">• be polite to others• act as positive role models• recognise and respect personal differences• use the school's communication process to address concerns	<ul style="list-style-type: none">• using polite spoken and written language• speaking and behaving respectfully at all times• being compassionate when interacting with others• informing staff if the behaviour of others is negatively impacting them or their family• respecting staff time by accepting they will respond to appropriate communication when they are able• requesting a meeting to discuss any concerns about their child's education – allowing staff time to prepare and appreciating their time may be limited• any concerns be communicated away from your child so as to protect the 3 way partnership between school, parents and child
 Collaboration	<ul style="list-style-type: none">• (parents) ensure their child attends school ready to learn• support the Student Code of Conduct	<ul style="list-style-type: none">• taking responsibility for their child being prepared, arriving and departing school safely on time every day• reading and encouraging their child to understand and follow the Student Code of Conduct
 School Culture	<ul style="list-style-type: none">• recognise every student is important to us• contribute to a positive school culture• work together with staff to resolve issues or concerns• respect people's privacy	<ul style="list-style-type: none">• valuing each child's education• acknowledging staff are responsible for supporting the whole school community• speaking positively about the school and its staff• not making negative comments or gossiping about other school community members, including students – in person, in writing or on social media• understanding, at times, compromises may be necessary and that requests made to the school are reasonable in nature and considerate of the complex operation of our large school• working as a team in achieving your child's goals in their education• considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information.

The department's Hostile People on School Premises, Wilful Disturbance and Trespass procedure outlines the legislative powers under the *Education (General Provisions) Act 2006* (Qld) that principals and departmental staff can exercise to regulate a person's conduct or movement at, or access to, a school's premises.

Parent Signature:_____ Student Signature:_____ Date :_____

¹ The term 'parent' refers to parents, carers, guardians and people who exercise parental responsibility for a child.

² The term 'school community' refers to staff, students, parents, local business and community organisations and visitors to the school.